7.1 Date	: xx.xx.xxxx
7.2 Name and Signature	:

7.3 Capacity

Head of Student Affair Office

7.4 Official stamp or seal

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYC in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

QF, TQF	HE LEVE	LS, QUALIFICATI	IONS TYPES AND E	CTS CRED	ITS		GENERAL STRUCTURE OF THE	TURKISH EDUCATION SY	YSTEM
Higher Education Levels/Cycles		QUALIFICATIONS TYPES		TOTAL ECTS CREDITS	Doctorate (Doktora)	Proficiency in Art (Sanatta Yeterlik)	Specialisation in Medicine (Tipta Uzmanlık)	n Specialisation in Dentistriy (Diş Hekimliğinde	
QF- EHEA	EQF- LLL	TQF & TQF-HE		(Year)	(Year x 60 ECTS)	1,2,3,4		4	3 Uzmanlık)
			Doctorate			Ť		Master's Degree	One tier,
3	8	8	Specialisation in Medicine	4	240			with Thesis iksek Lisans Derecesi - Tezli)	Iong cycle Dégrees
	0	8	Specialisation in Dentistriy	4	240		(Ya	without Theeis ksek Lisans Derecesi - Tezsiz)	
			Proficiency in Art			Associate's Degree (Önlisans Derecesi)		Bachelor's Degree (Lisans Derecesi)	Veterinary Pharmacy Dentistry Medicine
			Master's Degree with Thesis	2	120			^	
2	7	7	Master's Degree without Thesis	1-1,5	60-90	Vocational & Tech High School Educal (4 years)		н	General ligh School Education (4 years)
1	6	6	Bachelor's Degree	4	240	†	Primary E (Elementary School (4 years)		s))
Short			Associate's					Education	
Cycle	5	5	Degree	2	120	The numbers 1 2 2 and 4 in	Pre-School ndicates the routes for one-tier long of		oxt (uppor) quala qualifications



Uşak University Diploma Supplement

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIF

- 1.1. Last name(s)
- 1.2. First name(s) 1.3. Date of birth(day/month/year)
- 1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language): Makine Mühendisliği Lisans Derecesi
- 2.2. Main field(s) of study for the qualification: Mechanical Engineering
- 2.3. Name and status of awarding institution: Uşak Üniversitesi, Devlet Üniversitesi Uşak University, State University

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's) Degree

3.2. Official duration of programme in credits and/or years:

4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes:

The students must complete 4 years of study acquiring 240 ECTS credits. This degree is awarded to students who succesfully completed all courses in the curriculum and have a minimum CGPA of 2.00/4.00 and no failing grades.

Key Learning Programme Outcomes :

- 1 The ability to apply knowledge of mathematics, science and engineering
- 2 The ability to design and conduct experiments as well as to analyze and interpret data.
- 3 The ability to work on multidisciplinary teams.
- 4 A knowledge of contemporary issues.
- 5 An understanding of professional and ethical responsibility. 6 - The ability to identify, formulate, and solve engineering problems.

Graduation Requirements*:

Students must obtain a grade point average of at least 2.00 out of 4.00 and successfully pass all courses on the programme (equivalent to a total of 240 ECTS).





Diploma No : xxxxxxxxxx **Diploma Date** : xx.xx.xxxx

2.4. Name and type of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: Turkish

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505004232018 COOLING TECHNIQUES Elective	3		CC
	3		CC
1505004252018 HEAT EXCHANGERS Elective	3		BB
	3	3 4	DD
Semester VIII			
505004522018 APPLIED ENGINEERING EDUCATION Elective	2	2 30	BB

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	80-84
CB	Satisfactory	2.5	75-79
CC	Sufficient	2.0	70-74
DC	Con. Successful	1.5	65-69
DD	Con. Successful	1.0	60-64
FD	Fail	0.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA. MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Başarılı (Satisfactory) Cumulative Grade Point Average (CGPA): 2.65 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour)	: 3.50 - 4.00
-Onur (Honour)	: 3.00 - 3.49
-Başarılı (Satisfactory)	: 2.00 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession. This degree enables the graduate to exercise his/her profession in or a related field of the study.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources: University web site University's ECTS Course Catalogue YÖK/CoHE website YÖKAK/THEQC website The Turkish ENIC-NARIC website TYÇ/TQF website: https TYYÇ/TQF-HE website

: www.usak.edu.tr : obs.usak.edu.tr/oibs/bologna/ : https://www.vok.gov.tr : https://yokak.gov.tr : https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi : https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi : http://www.tyyc.yok.gov.tr

7.1	Date	

7.2 Name and Signature

7.3 Capacity

7.4 Official stamp or seal

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

: Head of Student Affair Office

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Ouality Assurance in Higher Education) since April of 28, 2020.

QF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS				ITS	G	ENERAL STRUCTURE OF THE	TURKISH EDUCATION SYS	тем		
Higher Education Levels/Cycles		QUALIFICATIONS TYPES	LENGTH	TOTAL ECTS CREDITS	(Doktora)	Proficiency in Art (Sanatta Yeterlik)	Specialisation in Medicine (Tipta Uzmanlik)	Specialisation in Dentistriy (Diş Hekimliğinde		
QF- EHEA	EQF- LLL	TQF & TQF-HE	11120	(Year)	(Year x 60 ECTS)	1,2,3,4		4	β Uzmanlık)	
			Doctorate			↑			One tier,	
			Specialisation in Medicine				(1	Master's Degree with Thesis iksek Lisans Derecesi - Tezli) Master's Degree	long cycle Degre	es
3	8	8	Specialisation in Dentistriy	4	240		(Yüksek	without Thesis Lisans Derecesi - Tezsiz)	1 2 3	4
			Proficiency in Art			Associate's Degree (Önlisans Derecesi)	>	Bachelor's Degree (Lisans Derecesi)	Veterinary Pharmacy Dentistry	Medicine
			Master's Degree with Thesis	2	120					
2	7	7	Master's Degree	1-1,5	60-90	Vocational & Techr High School Educati (4 years)		Hig	General h School Education (4 years)	
			without Thesis			≜	Primary B	ducation	•	
1	6	6	Bachelor's Degree	4	240	(E	Elementary School (4 years)	
Short	5	5	Associate's	2	120	[Pre-Schoo	Education		
Cycle	5		Degree	2	120	The numbers 1.2.3 and 4 inc	dicates the routes for one-tier long		t (upper) cycle qualifications	



Uşak University Diploma Supplement

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIF

- 1.1. Last name(s)
- 1.2. First name(s)
- 1.3. Date of birth(dav/month/year) 1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language): Eğitim Yönetimi, Teftişi, Planlaması ve Ekonomisi
- 2.2. Main field(s) of study for the qualification: Educational Administration Supervision Planning And Economy

2.3. Name and status of awarding institution: Uşak Üniversitesi, Devlet Üniversitesi Uşak University, State University

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

Cycle (Master's) Degree without Thesis

3.2. Official duration of programme in credits and/or years:

1 or 1.5 years (60 or 90 ECTS), 2 or 3 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

First Cycle Degree diploma. Candidates gain access to the programmes based on their first cycle degree grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of Study:
- Full-time

4.2. Programme learning outcomes:

The students must complete 2 years of study acquiring 120 ECTS credits. This degree is awarded to students who succesfully completed all courses in the curriculum, thesis and have a minimum CGPA of 2.50/4.00 and no failing grades.

Key Learning Programme Outcomes :

- 1 Evaluating actual event and problems with a historical depth and a regional geographical approach
- 2 Conducting applied researches on the topics within the field of human and geography
- 3 Understanding and using the GIS techniques
- 4 Using basic information technologies, cartographic tools and statistics in the human geographical researches
- 5 Understanding the environmental problems and offering solutions

Graduation Requirements*:

University of Uşak Merkez/Usak-Turkey 64200 Phone:+90 276 221 21 21 Fax:+90 276 221 21 21 +90 276 221 22 07 +90 276 221 22 08 www.usak.edu.tr



Diploma No : xxxx Diploma Date : xx.xx.xxxx

2.4. Name and type of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: Turkish

6 - Understanding and analyzing the national and international dimensions of sustainability and development as major topics of geography

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
4001019292016	Introduction to Educational Administration Science	Elective	3	6	AA
4001019332016	Controversial Issues in Educational Administration	Elective	3	6	AA
4001019132016	Motivation in Educational Organizations	Elective	3	6	BA
4001019012016	Scientific Research Methods	Required	3	6	CB
4001019092016	Leadership in Educational Organizations	Elective	3	6	AA
Semester II					
4001019142016	Contemporary Approaches in Educational Administration	Elective	3	5	AA
4001019162016	Change Management	Elective	3	5	AA
4001019262016	Education Statistics	Elective	3	5	AA
4001019022016	Term project	Required	3	5	ΥT
4001019042016	Organizational Behavior	Elective	3	5	AA
4001019102016	Performance Management in Educational Organizations	Elective	3	5	AA

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	75-84
CB	Satisfactory	2.5	70-74
CC	Sufficient	2.0	60-69
DC	Fail	1.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA.

MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Üstün Onur (High Honour) Cumulative Grade Point Average (CGPA): 3.78 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour)	: 3.50 - 4.00
-Onur (Honour)	: 3.00 - 3.49
-Başarılı (Satisfactory)	: 2.50 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

This qualification does not give direct access to third cycle degree programmes. Graduates may apply to third cycle degree programmes after fulfilling the requirements for Master's programme with thesis. 5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession. This degree is a professionally oriented degree and enables the graduate to exercise his/her profession in or a related field of study.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources: University web site University's ECTS Course Catalogue YÖK/CoHE website YÖKAK/THEQC website The Turkish ENIC-NARIC website TYÇ/TQF website: https TYYÇ/TQF-HE website

: www.usak.edu.tr : obs.usak.edu.tr/oibs/bologna/ : https://www.yok.gov.tr : https://yokak.gov.tr : https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi : https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi : http://www.tyyc.yok.gov.tr

7.1	Date	

7.2 Name and Signature

7.3 Capacity

7.4 Official stamp or seal

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

: Head of Student Affair Office

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

QF, TQF	-HE LEVE	LS, QUALIFICAT	IONS TYPES AND E	CTS CRED	ITS	GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM
1	Higher Ed Levels/(QUALIFICATIONS	LENGTH	TOTAL ECTS CREDITS	Doctorate (Doktora) Proficiency in Art (Sanatta Yeterlik) Specialisation in Medicine (Tipta Uzmanlık) Specialisation in Dentistriy
QF- EHEA	EQF- LLL	TQF & TQF-HE	TIFES	(Year)	(Year x 60 ECTS)	1,2,3,4 (Tiple OZINALINK) (Dig Tokimigineo B Uzmanlik)
			Doctorate			Master's Degree
3	8	8	Specialisation in Medicine	4	240	with Thesis Iong cycle Degrees (Yüksek Lisans Derecesi - Tezli) Mester's Degree 4
3	0	8	Specialisation in Dentistriy	4	240	without Theole (Yüksek Lisans Derecesi - Tezsiz) 1 2 3
			Proficiency in Art			Associativ's Degree (Onlisans Dereces)
			Master's Degree with Thesis	2	120	
2	7	7	Master's Degree	1-1,5	60-90	Vocational & Technical High School Education (4 years) Primary Education (Elementary School (4 years)) Widdle School (4 years))
1	6	6	without Thesis Bachelor's Degree	4	240	Primary Education (Elementary School (4 years) & Middle School (4 years))
Short	5	5	Associate's	2	120	Pre-School Education
Cycle	5	5	Degree	2	120	Pre-Scnool Education The numbers 1.2.3 and 4 indicates the routes for one-tier long cycle degrees giving access to next (upper) cycle gualifications.



Uşak University Diploma Supplement

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFIC

- 1.1. Last name(s)
- 1.2. First name(s)
- 1.3. Date of birth(day/month/year) 1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language): Coğrafya Yüksek Lisans Derecesi
- 2.2. Main field(s) of study for the qualification: Geography
- 2.3. Name and status of awarding institution: Uşak Üniversitesi, Devlet Üniversitesi
- Uşak University, State University

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

- Second Cycle (Master's) Degree with Thesis
- 3.2. Official duration of programme in credits and/or years:

2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

(1) First Cycle (Bachelor's) Degree diploma,

(2) A minimum score of 55 in the Examination for Academic Personnel and Graduate Studies (ALES) or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK. Candidates gain access to the programmes based on their composite scores consisting of the scores on ALES and first cycle degree grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of Study:
- Full-time

4.2. Programme learning outcomes:

The students must complete 2 years of study acquiring 120 ECTS credits. This degree is awarded to students who succesfully completed all courses in the curriculum, thesis and have a minimum CGPA of 2.50/4.00 and no failing grades.

Key Learning Programme Outcomes :

- 1 Evaluating actual event and problems with a historical depth and a regional geographical approach
- 4 Using basic information technologies, cartographic tools and statistics in the human geographical researches
- 5 Understanding the environmental problems and offering solutions
- economic connections with Turkey. 9 - Preparing a thesis with a professional and ethical responsibility

Graduation Requirements*:

The student must successfully complete the course and seminar specified in the institute regulation and complete the thesis study within the maximum periods specified in the regulations.

University of Uşak Merkez/Usak-Turkey 64200 Phone:+90 276 221 21 21 Fax:+90 276 221 21 21 +90 276 221 22 07 +90 276 221 22 08 www.usak.edu.tr



Diploma No : xxxxxxxx **Diploma Date** : xx.xx.xxxx

2.4. Name and type of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: Turkish

6 - Understanding and analyzing the national and international dimensions of sustainability and development as major topics of geography 7 - Understanding the geopolitical position of Turkey in the frame of New World Order and having knowledge on the countries which have important cultural and

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:					
Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
4003005312016	Scientific Research Methods	Required	3	6	AA
4003005152016	GIS Applications	Elective	3	6	AA
4003005252016	Urban Studies	Elective	3	6	AA
4003005052016	Turkey Settlement Geography	Elective	3	6	BA
4003005092016	Local Studies	Elective	3	6	AA
Semester II					
4003005182016	Turkey Lakes, Seas and Coasts	Elective	3	6	AA
4003005382017	Spatial Analys is with GIS	Elective	3	6	BA
4003005062016	Seminar	Required	3	12	YT
4003005162016	Physical Geography Methodology	Elective	3	6	AA
Semester III					
4003006072016	Thesis Research	Required	0	20	YT
4003006052016	Specialization Field Course	Required	0	10	YT
Semester IV		-			
4003006082016	Thesis Research	Required	0	20	YT
4003006062016	Specialization Field Course	Required	0	10	YT
	Total ECTS Credit	ts : 27 Total ECTS Credits : 120		CGPA : 3.88	8 out of 4.00

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	75-84
CB	Satisfactory	2.5	70-74
CC	Sufficient	2.0	60-69
DC	Fail	1.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA. MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Üstün Onur (High Honour) Cumulative Grade Point Average (CGPA): 3.88 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour)	: 3.50 - 4.00
-Onur (Honour)	: 3.00 - 3.49
-Başarılı (Satisfactory)	: 2.50 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

Upon successful completion of this programme, students may apply to third cycle programmes.

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession. Öğrencinin kayıtlandığı bir dersin sınavına girebilmesi için o derse en az %70 oranında devam etmesi gerekir. Yarıyıl sınav notu; ara sınav notunun % 40'ı, final sınavının % 60'ı alınarak hesaplanır.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources: University web site University's ECTS Course Catalogue YÖK/CoHE website YÖKAK/THEQC website The Turkish ENIC-NARIC website TYÇ/TQF website: https TYYÇ/TQF-HE website

: www.usak.edu.tr : obs.usak.edu.tr/oibs/bologna/ : https://www.yok.gov.tr : https://yokak.gov.tr : https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi : https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi : http://www.tyyc.yok.gov.tr

7.1 Date	: xx.xx.xxxx
7.2 Name and Signature	:

7.3 Capacity

Head of Student Affair Office

7.4 Official stamp or seal

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYC in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

HE LEVE	LS, QUALIFICATI	ONS TYPES AND E	CTS CRED	ITS	G	GENERAL STRUCTURE OF THE	TURKISH EDUCATION SY	STEM	
Levels/0	Cycles	QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	Doctorate (Doktora)	Proficiency in Art (Sanatta Yeterlik)	Specialisation in Medicine (Tipta Uzmanlik)	Dentist (Diş Hekiml	riy liğinde
LLL	TQF & TQF-HE						4	β Uzman	lik)
		Doctorate			T		Mestaria Derree	T One tie	er, 1
	<u>_</u>	Specialisation in Medicine		240		(Y	with Thesis üksek Lisans Derecesi - Tezli)	long cycle I	Degrees
8	8	Specialisation in Dentistriy	4	240		(Ya	without Thesis		3
		Proficiency in Art			Associate's Degree		Bachelor's Degree (Lisans Derecesi)	eterinary harmacy	Dentistry Medicine
		Master's Degree with Thesis	2	120					
7	7	Master's Degree	1-1,5	60-90			Hi		n
		without Thesis			≜	D.I.u.u.			
6	6	Bachelor's Degree	4	240	(Elementary School (4 years)) & Middle School (4 years))	
5	5	Associate's Degree	2	120		Pre-School	Education		
	Feeling Feelin	Higher Education Levels/Cycles EQF- LLL TQF & TQF-HE 8 8 7 7 6 6	ligher Education Levels/Cycles QUALIFICATIONS TYPES EQF- LLL TQF & TQF-HE Doctorate 8 8 Specialisation in Medicine 8 8 Specialisation in Dentistriy 7 7 Master's Degree with Thesis 7 7 Master's Degree without Thesis 6 6 Bachelor's Degree 5 5 Associate's	Higher Education Levels/Cycles QUALIFICATIONS TYPES LENGTH (Year) EQF- LLL TQF & TQF-HE Doctorate 8 8 Specialisation in Medicine 4 8 8 Specialisation in Dentistriy 4 7 7 Master's Degree with Thesis 2 6 6 Bachelor's Degree 1-1,5 6 6 Bachelor's Degree 4	Levels/Cycles QUALIFICATIONS TYPES LENGTH (Year) TOTAL ECTS (ReaDIST (Year x 60 ECTS) EQF- LLL TQF & TQF-HE Doctorate (Year) (Year x 60 ECTS) 8 8 Specialisation in Medicine 4 240 8 Specialisation in Dentistriy 4 240 7 7 Master's Degree with Thesis 2 120 6 6 Bachelor's Degree 1-1,5 60-90 5 5 Associate's 2 120	Higher Education Levels/Cycles QUALIFICATIONS TYPES LENGTH (Year) TOTALECTS GREDTS (Year x 60 ECTS) Doctorate (Doktora) 8 8 Doctorate 1.2.3.4 8 8 Specialisation in Medicine 4 240 9 Proficiency in Art 4 240 7 7 Master's Degree with nut Thesis 2 120 6 6 Bachelor's Degree 1-1,5 60-90 5 5 Associate's Degree 2 120	Interview of the second secon	Higher Education Levels/Cycles QUALIFICATIONS TYPES LENGTH (Year x 60 ECTS) TOTAL ECTS (Year x 60 ECTS) Doctorate (Doktora) Proficiency in Art (Sanatta Yeterlik) Specialisation in M edicine (Tipta Uzmanlik) 8 8 Specialisation in Medicine 4 240 Master's Degree with Thesis 4 240 7 7 Master's Degree without Thesis 2 120 Master's Degree without Thesis 2 120 6 6 Bachelor's Degree 1-1,5 60-90 4 240 Primary Education (Elementary School (4 years) & Middle School (4 years) 5 5 Associate's Degree 2 120 Pre-School Education	Higher Education Levels/Cycles QUALIFICATIONS (Year x 60 ECTS) LENGTH (Year x 60 ECTS) TOTAL ECTS (Year x 60 ECTS) Doctorate (Doktora) Proficiency in Art (Sanatta Yeterlik) Specialisation in M edicine (Tpta Uzmanik) Specialisation in Dontist (Dis Hekin Uzmanik) 8 8 Specialisation in Medicine 4 240 7 7 Master's Degree without Thesis 2 120 6 6 Bachelor's Degree 1-1,5 60-90 5 5 Associate's Degree 2 120



Uşak University Diploma Supplement

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIF

- 1.1. Last name(s)
- 1.2. First name(s) 1.3. Date of birth(day/month/year)
- 1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of the qualification and title conferred (in original language): Makine Mühendisliği Doktora Derecesi
- 2.2. Main field(s) of study for the qualification: Mechanical Engineering
- 2.3. Name and status of awarding institution: Uşak Üniversitesi, Devlet Üniversitesi Uşak University, State University

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

Third Cycle (Doctoral) Degree

3.2. Official duration of programme in credits and/or years:

4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

(1) Second Cycle (Master's) Degree diploma with thesis, (2) A minimum ALES score of 65 or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK.

(3) A minimum score of 55 in accepted foreign language proficiency exams. Candidates gain access to the programmes based on their composite scores consisting of second cycle degree grade point averages, ALES and foreign language exam.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

- Full-time
- 4.2. Programme learning outcomes:

The students must complete 4 years of study acquiring 180 ECTS credits. This degree is awarded to students who succesfully completed all courses in the curriculum, thesis and have a minimum CGPA of 2.50/4.00 and no failing grades.

Key Learning Programme Outcomes :

Graduation Requirements*:





Diploma No : xxxxxxxxxx **Diploma Date** : xx.xx.xx

2.4. Name and type of institution administering studies: Same as 2.3

2.5. Language(s) of instruction/examination: Turkish

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester I					
4102009012014	SPECIALIZATION FIELD COURSE I	Required	0	9	ΥT
4102006272014	ADVANCED THERMODYNAMICS	Elective	0	5	AA
4107009032014	THESIS PREPARATION STUDY I	Required	0	1	YT
4107006252016	LIFE CYCLE EVALUATION OF ENERGY SYSTEMS	Elective	3	5	AA
4102005332014	ADVANCED THERMODYNAMICS OF INTERNAL COMBUSTION ENGINES	Elective	3	5	AA
4107006232016	THERMOECONOMICS	Elective	3	5	AA
4102006072014	THERMAL COMFORT AND ENVIRONMENTAL CONTROL	Elective	0	5	BA
4102006032014	COMBINED HEAT POWER SYSTEMS	Elective	0	5	AA
Semester II					
4107009022014	SPECIALIZATION FIELD COURSE II	Required	0	9	ΥT
4107009042014	THESIS STUDY II	Required	0	1	ΥT
4107006102014	MODERN SURFACE TREATMENT TECHNIQUES	Elective	3	5	AA
4107006122014	SEMINAR	Required	0	5	ΥT
Semester IV					
4107009042016	THESIS STUDY II	Required	0	20	YT
4107009022016	SPECIALIZATION FIELD COURSE II	Required	0	10	ΥT
Semester V		-			
4107009072016	THESIS STUDY III	Required	0	20	AA
4107009052016	SPECIALIZATION FIELD COURSE III	Required	0	10	AA
Semester VI					
4107009082016	THESIS STUDY IV	Required	0	20	ΥT
4107009062016	SPECIALIZATION FIELD COURSE IV	Required	0	10	ΥT
Semester VII					
4107009112016	THESIS STUDY V	Required	0	20	ΥT
4107009112016	THESIS STUDY V	Required	Ő		YT
4107009092016	SPECIALIZATION FIELD COURSE V	Required	0		YT
4107009092016	SPECIALIZATION FIELD COURSE V	Required	0		YT
Semester VIII			0	10	
4107009122016	THESIS STUDY VI	Required	0	20	ΥT
4107009102016	SPECIALIZATION FIELD COURSE VI	Required	0		YT

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90-100
BA	Very Good	3.5	85-89
BB	Good	3.0	75-84
CB	Satisfactory	2.5	70-74
CC	Sufficient	2.0	60-69
DC	Fail	1.5	50-59
FF	Fail	0.0	0-49
YT	Satisfactory	-	-
MU	Exempt	-	-

YT : Satisfactory, but not included in CGPA. MU: Is given for the qualification obtained formal and/or informal education before the attendance of the program.

4.5. Overall classification of the qualification:

Final Grade of Degree: Üstün Onur (High Honour) Cumulative Grade Point Average (CGPA): 3.93 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour)	: 3.50 - 4.00
-Onur (Honour)	: 3.00 - 3.49
-Başarılı (Satisfactory)	: 2.50 - 2.99

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

N/A

5.2. Professional status (if applicable):

This degree enables the holder to exercise the profession.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

6.2. Further information sources: University web site University's ECTS Course Catalogue YÖK/CoHE website YÖKAK/THEQC website The Turkish ENIC-NARIC website TYÇ/TQF website: https TYYÇ/TQF-HE website

: www.usak.edu.tr : obs.usak.edu.tr/oibs/bologna/ : https://www.yok.gov.tr : https://yokak.gov.tr : https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi : https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi : http://www.tyyc.yok.gov.tr