



## ATATÜRK UNIVERSITY DIPLOMA SUPPLEMENT

Atatürk Üniversitesi  
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Diploma No : 19513  
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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of this supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, a reason should be given. Supplement is only valid together with the actual diploma.

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) : ME ~~XXXX~~  
1.2 Given name(s) : SU ~~XXXX~~  
1.3 Date of birth (day/month/year) : 22.02.1987  
1.4 Student identification number : 06 ~~XXXXXX~~

### 2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification:  
Din Kültürü ve Ahlak Bilgisi Öğretmenliği, Lisans  
2.2 Main field(s) of study for the qualification:  
Religious Culture and Moral Education  
2.3 Name and status of awarding institution:  
Atatürk Üniversitesi, Devlet Üniversitesi  
2.4 Name and status of institution administering studies:  
Same as 2.3  
2.5 Language(s) of instruction/examination:  
Turkish

### 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:  
Bachelor's Degree  
3.2 Official length of programme:  
4 years, 240 ECTS credits  
3.3 Access requirement(s):  
High School Diploma  
Placement through a centralized national university placement examination

### 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:  
Full Time  
4.2 Programme requirements:

The Bachelor's Degree is awarded to students who have successfully completed all courses in the curriculum, and have obtained a cumulative grade point average of at least 2.00 on a 4.00 - scale and have got no failing grades.

#### Objectives

To educate students to be able to make use of the knowledge in the field of Religion and Ethics for Teachers in the framework of educational aims based on scientific data, interpreting, religious and cultural heritage, developing and producing solutions to the problems encountered, constructive criticism, respect for different views and beliefs.

## 4.3 Components, courses, modules or units studied and individual grades obtained

	Course title	Course category	Credits	Grade	ECTS
1st Semester	Turkish I Written Expression	Compulsory	2,00	BA	3,00
	Psychology	Compulsory	3,00	BB	3,00
	Foreign Language I	Compulsory	3,00	BA	3,00
	Religious Information Base I	Compulsory	3,00	BA	7,00
	Atatürk Principles and Revolution History I	Compulsory	2,00	AA	2,00
	Arabic I	Compulsory	3,00	BB	7,00
2nd Semester	Introduction to Education	Compulsory	3,00	BA	5,00
	Educational Psychology	Compulsory	3,00	AA	8,00
	Sociology	Compulsory	2,00	BB	2,00
	Religious Information Base II	Compulsory	3,00	BB	4,00
	Arabic II	Compulsory	3,00	CB	4,00
	Spoken Turkish II	Compulsory	2,00	BB	3,00
	Foreign Language II (English)	Compulsory	3,00	BB	3,00
	Atatürk Principles and Revolution History II	Compulsory	2,00	DC	2,00
	Introduction to Philosophy	Compulsory	2,00	AA	4,00
	3rd Semester	Learning Theories	Elective	3,00	AA
Anthropology		Compulsory	2,00	CB	4,00
Computer I/Computer Science I		Compulsory	3,00	CC	3,00
Quran Reading Knowledge and Skills I		Compulsory	2,00	BB	4,00
Music		Compulsory	2,00	AA	4,00
Psychology of Religion		Compulsory	2,00	DC	3,00
Principles and Methods of Teaching		Compulsory	3,00	BA	5,00
Islamic History		Compulsory	3,00	AA	4,00
4th Semester	History of Religions	Compulsory	3,00	AA	6,00
	Computer II/Computer Science II	Compulsory	3,00	CC	3,00
	Sociology of Religion	Compulsory	2,00	CB	3,00
	Religion and Culture	Compulsory	3,00	CB	4,00
	Effective Communication	Compulsory	3,00	BB	3,00
	Instructional Technology and Material Design	Compulsory	3,00	AA	5,00
5th Semester	Quran Reading Knowledge and Skills II	Compulsory	2,00	BB	6,00
	Measurement and Evaluation	Compulsory	3,00	CC	5,00
	Turkish Education History	Compulsory	2,00	AA	4,00
	Contemporary Approaches to the Sunnah	Elective	2,00	BB	4,00
	Turkish Religious Music	Compulsory	2,00	AA	3,00
	Translation of the Quran	Elective	2,00	DD	3,00
	The Turkish-Islamic Literature	Compulsory	3,00	DC	4,00
	Moral Philosophy	Compulsory	3,00	CB	3,00
	Classroom Management	Compulsory	2,00	BA	4,00
	6th Semester	Philosophy of Religion	Compulsory	3,00	CC
Prophet Muhammad and Universal Approaches to Contemporary		Elective	2,00	AA	3,00
Religious ethics		Compulsory	3,00	CB	3,00
Quran Science Review		Compulsory	2,00	AA	3,00
Religious Movements		Compulsory	2,00	CC	3,00
Religious Science Methods		Elective	2,00	AA	3,00
Community Services		Compulsory	2,00	AA	4,00
Special Teaching Methods I		Compulsory	3,00	CB	5,00
Art History		Compulsory	2,00	BB	2,00
7th Semester	The Doctrine of the Islamic Faith	Compulsory	2,00	CC	3,00
	Special Teaching Methods II	Compulsory	3,00	CB	5,00
	Scientific Research Methods	Compulsory	2,00	AA	5,00
	Religion Democracy and Human Rights	Elective	2,00	AA	4,00
	Special Education	Compulsory	2,00	BB	5,00
	School Experience	Compulsory	3,00	AA	5,00
	Guidance	Compulsory	3,00	CB	3,00
8th Semester	Religious Education Science	Compulsory	3,00	DC	5,00
	Social Psychology	Elective	2,00	AA	3,00
	Prophet Mohammed in question and Teachings	Compulsory	2,00	BB	5,00
	Teaching Practice	Compulsory	5,00	AA	8,00
	Turkish Education System and School Management	Compulsory	2,00	DC	4,00
	Intercultural Teaching Religion & Ethics	Compulsory	3,00	AA	5,00

**Total local credits 152**  
**Total ECTS credits 240**  
**Cumulative GPA 3.05 out of 4.00**

**4.4 Grading scheme, grade translation and grade distribution guidance:**

For each course taken, student is given one of the following grades by the course teacher.

Grades in letters	Grades in numbers
AA	4.00
BA	3.50
BB	3.00
CB	2.50
CC	2.00
DC	1.50
DD	1.00
M	–
G	–

The grades (AA), (BA), (BB), (CB), (CC), (DC) and (DD) are given to students who are successful in credit courses. The grade (M) is given to the students who are exempt from that course. The grade (G) indicates that student has successfully completed the course.

The students with a GPA between 3.00 and 3.49 are considered "honour student" and those with a GPA between 3.50 and 4.00 are considered "high honour" students.

**4.5 Overall classification of the qualification**

Onur Ögrencisi (Honour Student)

**5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION****5.1 Access to further study :**

May apply to national and international master programs.

**5.2 Professional status conferred :**

This degree enables the holder to exercise the profession.

**6- ADDITIONAL INFORMATION****6.1 Additional information :**

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**6.2 Further information sources :**

Faculty web site: <http://www.atauni.edu.tr/#kazim-karabekir-egitim-fakultesi>

University web site: [http://www.atauni.edu.tr/index\\_2.html](http://www.atauni.edu.tr/index_2.html)

The Council of Higher Education web site: <http://www.yok.gov.tr/en>

The Turkish ENIC-NARIC web site: <http://www.enic-naric.net/index.aspx?c=Turkey>

## 7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date	:	10.06.2010
7.2 Name and signature	:	Hamit HATUNOĞLU
7.3 Capacity	:	Head of the Department of Student Affairs
7.4 Official stamp or seal	:	

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM IN TURKEY

The basic structure of the Turkish National Education system consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8-year programme for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

Higher education is defined as all post-secondary programmes with duration of at least two years. The system consists of universities (state and foundation) and non-university institutions of higher education (police and military academies and colleges). Each university consists of faculties and four-year schools offering Bachelor's level programmes, the latter with a vocational emphasis, and two-year vocational higher schools offering short cycle (Associate's) level programmes of a strictly vocational nature.

The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and foundation) are subject the same law and regulations/rules. All state and foundation universities are founded by Law.

Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Student Selection and Placement Center (OSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Master's Degree (Yüksek Lisans Diploması) and the Doctoral Degree (Doktora Diploması). There are two types of Master's programmes: with and without a thesis. The Master's programmes with a thesis consist of a minimum of seven courses, one seminar course, and thesis. The duration of the Master's programmes with a thesis is two years. Non-thesis Master's programmes consist of a minimum of 10 courses and a semester project. The duration of the non-thesis Master's programmes is one and half years. Doctoral programmes have a duration of four years which consists of completion of courses, passing a doctoral qualifying examination, and preparing and defending a doctoral dissertation. Medical specialization programs are equivalent to doctoral level programmes and carried out within the faculties of medical schools with hospitals.

The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK). Established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

